

Please write clearly in	ı block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

A-level PHYSICS

Paper 3
Section B

Turning points in physics

Thursday 14 June 2018

Morning

Materials

For this paper you must have:

- a pencil and a ruler
- · a scientific calculator
- a Data and Formulae Booklet.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
TOTAL	

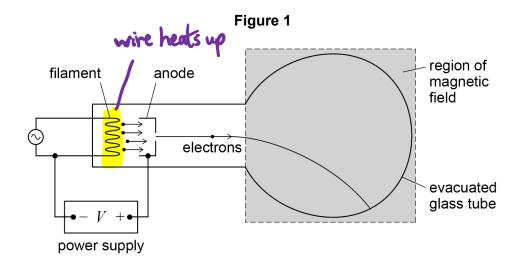


Section B

Answer all questions in this section.

0 1

Figure 1 shows apparatus which can be used to determine the specific charge of an electron.



Electrons are emitted from the filament and accelerated by a potential difference between the filament and anode to produce a beam. The beam is deflected into a circular path by applying a magnetic field perpendicular to the plane of the diagram.

0 1 Describe the process that releases the electrons emitted at the filament.

The process is called thermionic emission.

The current in the wire causes it to heat up.

Increasing the temperature of the metal will increase the kinetic energy (and therefore themal energy) of the electrons, until they are able to leave the surface of the metal.



0 1.2

Table 1 shows the data collected when determining the specific charge of the electron by the method shown in **Figure 1**.

Table 1

potential difference V that accelerates the electrons	320 V	
radius r of circular path of the electrons in the magnetic field	4.0 cm	= 0.04m
flux density B of the applied magnetic field	1.5 mT	= 1,5x10 ⁻³ T

Show that the specific charge of the electron is given by the expression $\frac{2V}{B^2r^2}$ energy = $\frac{1}{2}mv^2$ speed of electron [2 marks]

| energy = $\frac{1}{2}mv^2$ speed of electron | radius |
| eV = $\frac{1}{2}mv^2$ | force on electron = Bev = $\frac{mv^2}{B^2r^2}$ |
| $v = \sqrt{\frac{2eV}{m}} = \frac{Ber}{m} = \frac{eV}{m} = \frac{1}{Br} \sqrt{\frac{1}{2}V} = \frac{2V}{B^2r^2}$

Using data from **Table 1**, calculate a value for the specific charge of the electron. Give your answer to an appropriate number of significant figures.

$$\beta = 1.5 \times 10^{3} \text{T}$$

$$V = 320V$$

$$r = 0.040m$$

$$= \frac{2 \times 320}{(1.5 \times 10^{-3})^{2} \times 0.04^{2}}$$

$$= 1.7777 \times 10^{6} \text{Ckg}^{-1}$$

$$\approx 1.8 \times 10^{6} \text{Ckg}^{-1}$$

specific charge of the electron = $\frac{1.8 \times 10^{11}}{C \text{ kg}^{-1}}$

Question 1 continues on the next page

Turn over ▶

[2 marks]



0 1 . 4

At the time when Thomson measured the specific charge of the particles in cathode rays, the largest specific charge known was that of the hydrogen ion.

State how Thomson's result for the specific charge of each particle within a cathode ray compared with that for the hydrogen ion and explain what he concluded about the nature of the particles.

· The specific charge of the particles in cathode rougs was greater than that of a hydrogen ion

The charge of the cathode rous was larger compared to the mass, so they consisted of electrons with a low mass and a high magnitude of charge v

9



Do not write outside the box Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



0 2

Figure 2 shows a modern version of the apparatus used by Hertz to investigate the properties of electromagnetic waves. Electromagnetic waves are continuously emitted from a dipole transmitter. The electromagnetic waves are detected by a dipole receiver.

An oscilloscope is used to display the amplitude of the detected signal at the dipole receiver.

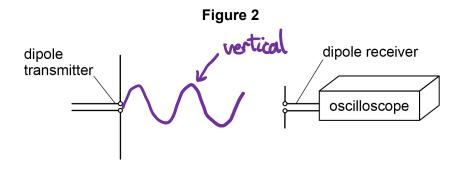
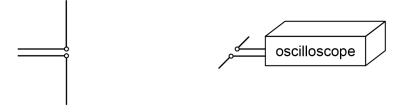


Figure 3 shows the same apparatus when the dipole receiver has been rotated through an angle of $90^{\rm o}$

Figure 3





Do not write outside the

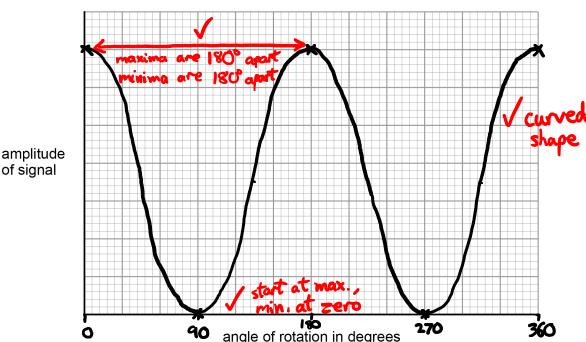
box

0 2 . 1

Sketch a graph on Figure 4 to show how the amplitude detected by the dipole receiver varies with angle of rotation as the receiver is turned through 360° Start your graph from the position shown in Figure 2.

[3 marks]

Figure 4



Maxwell derived the equation $c = \frac{1}{\sqrt{\mu_0 \varepsilon_0}}$ for the speed c of electromagnetic waves,

where μ_0 is the permeability of free space and ε_0 is the permittivity of free space.

Explain, using a suitable calculation, why this equation led to the conclusion that light is an electromagnetic wave.

$$\mu_0 = 4\pi \times 10^7 \text{TmA}^{-1}$$

 $\epsilon_0 = 8.85 \times 10^{-12} \text{Fm}^{-1}$

[2 marks]

$$c = \frac{1}{\sqrt{4\pi \times 10^{-7} \times 8.85 \times 10^{-12}}} = 2.9986 \times 10^{8} \text{ms}^{-1}$$

$$\simeq 3.0 \times 10^{8} \text{ms}^{-1} \checkmark$$

· The experimental value determined for the speed of light is similar to the calculated speed of electromagnetic waves.

5

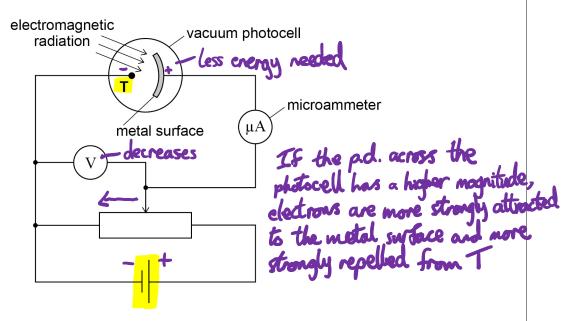


Do not write outside the box

0 3

Figure 5 shows a vacuum photocell in which a metal surface is illuminated by electromagnetic radiation of a single wavelength. Electrons emitted from the metal surface are collected by terminal \mathbf{T} in the photocell. This results in a photocurrent, \mathbf{I} , which is measured by the microammeter.

Figure 5



The potential divider is adjusted until the photocurrent is zero.

The potential difference shown on the voltmeter is 0.50 V — each electron

The work function of the metal surface is 6.2 eV

0.50eV = 8.0x10°2

0 3 . 1

Calculate the wavelength, in nm, of the electromagnetic radiation incident on the metal surface.

$$|eV = 1.6 \times 10^{-19} \text{ J}$$

[3 marks]

$$6.2eV = 6.2 \times 1.6 \times 10^{-19} \text{ T}$$

= $9.92 \times 10^{-19} \text{ T} \checkmark$

Incoming photons have an energy of (9.92×10-19) + (8.0×10-2

$$E = \frac{hc}{2} - speed of light$$

 $= 1.072 \times 10^{-18} \text{J}$

$$> \lambda = \frac{hc}{E} = \frac{6.63 \times 10^{-34} \times 3 \times 10^{8}}{1.072 \times 10^{-18}} = 1.86$$

wavelength = **186** (2190) nm

energy of photon

0 3 . 2

The intensity of the electromagnetic radiation is increased. No adjustment is made to the potential divider.

The classical wave model and the photon model make different predictions about the effect on the photocurrent.

Explain the effect on the photocurrent that each model predicts and how experimental observations confirm the photon model.

Classical Wave Model 2xV, one for a point made in each model

· Elections will eventually gain enough kinetic

· With enough intensity, the energy gained by the electrons will be greater, so they leave the surface with more kinetic energy

This predicts an increase in the photocurrent

Photon Model

Aependent on frequency not intensity

· The energy of a photon is not high enough to give sufficient kinetic energy to an electron, so the photocurrent is not predicted to change

0 3 . 3

The potential divider in **Figure 5** is returned to its original position so that a photocurrent is detected by the microammeter.

The potential divider is then adjusted to increase the potential difference shown on the voltmeter.

Explain why the photocurrent decreases when this adjustment to the potential divider is made.

[2 marks]

- · If the reading on the voltmeter is higher, the electrons need more energy to cross the gap v
- · Fewer electrons reach T in every unit time, so the rate of flow of electrons (and therefore charge) in the circuit decreases

Question 3 continues on the next page



es	Do not writ outside the box
ed	
world	k M
wer acti	k on
s	
rk]	

0 3.4

The apparatus shown in **Figure 5** is used to investigate three different metal surfaces **A**, **B** and **C**.

Table 2 shows, for each of the three surfaces, a voltmeter reading V and the corresponding photocurrent I. The same source of electromagnetic radiation is used throughout the investigation.

Table 2

			_	
	$V/{ m V}$	<i>I</i> /μ A		E=VIt
Metal surface A	1.5	56	84	=> highest work
Metal surface B	2.5	56		
Metal surface C	2.5	78	195	=> lowest work function energy value
				37 10000

Which conclusion about the relationship between the work functions of **A**, **B** and **C** is correct?

Tick (\checkmark) the correct box.

[1 mark]









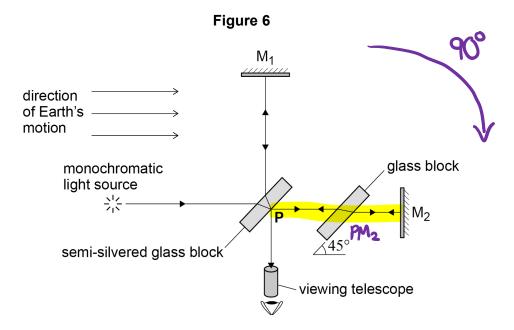
Do not write outside the box Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



0 4

Figure 6 shows a diagram of the Michelson-Morley interferometer that was used to try to detect the absolute motion of the Earth through the ether (æther).

Light from the monochromatic source passes through the semi-silvered glass block and takes two different paths to the viewing telescope. The two paths, PM_1 and PM_2 , are the same length. Interference fringes are observed through the viewing telescope.



It was predicted that when the interferometer was rotated through $90^{\rm o}$ the fringe pattern would shift by 0.4 of the fringe spacing.



0 4 . 1

Explain how the experiment provided a means of testing the idea that the Earth had an absolute motion relative to the ether.

Your answer should include:

- an explanation of why a shift of the fringe pattern was predicted
- a comparison of the results of the experiment to the prediction
- the conclusion about the Earth's absolute motion through the ether.

[6 marks]

Why was a shift predicted?

- · The line from P to M2 is in the same direction as the velocity of the Earth
- · The speed of light was expected to be different
 in the two directions relative to the ether
- · With this difference in speed the light should take a longer time to go from P to Mz and back than from P to M. and back
- · Rotating the apparatus through 90° should cause the travel times to swap, meaning that the time difference is reversed
- · Changing this time difference would cause the phase difference to change, meaning the observer would see a different pattern

Comparing the results to the prediction

- · The apparatus was able to detect shifts of 0.05 frience
- ·No change was observed in this experiment or any later ones

Extra space is available on the next page



Conclusions made	
· The experiment showed that there is no abs	ioluti
-> Absolute motion is relative to a univers	al
stationary rest frame The reality all motion is relative	
stationary rest frame -> In reality, all motion is relative · The ether does not exist, so light can to without any material medium · The Earth was dragging the ether with it	ave
· The Earth was dragging the ether with it	



0 4.2	The Michelson-Morley experiment provides evidence for one of the postulates of Einstein's theory of special relativity.
	State this postulate.
	The speed of light is the same in free space v
	can also soy
	"vocuum"
0 4 . 3	State the other postulate of Einstein's theory of special relativity. [1 mark]
	The same laws of physics apply in any inertial frame of reference \checkmark

Question 4 continues on the next page



Turn over ▶

Do not write outside the box

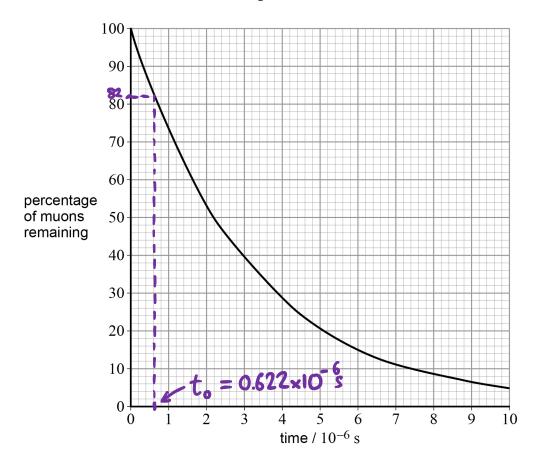
0 4 . 4

One consequence of the special theory of relativity is length contraction.

Experimental evidence for length contraction is provided by the decay of muons produced in the atmosphere by cosmic rays.

Figure 7 shows how the percentage of the number of muons remaining in a sample changes with time as measured by an observer in a frame of reference that is stationary relative to the muons.

Figure 7





In a particular experiment, muons moving with a velocity 0.990c travel a distance of 1310 m through the atmosphere to a detector.

Determine the percentage of muons that reach the detector.

[4 marks]

Time of flight =
$$\frac{\text{distance}}{\text{speed}} = \frac{1310}{0.99 \times 3 \times 10^8}$$

proper time (experienced by muons)

= 4.41×10°s V

$$t_0 = t\sqrt{1-\frac{v^2}{c^2}}$$
 speed of light

time in tationary frame

=
$$4.41 \times 10^{-6} \int 1 - \frac{(0.990c)^2}{c^2} = 6.22 \times 10^{-7}$$

Reading from the graph, 82% are remaining

percentage =

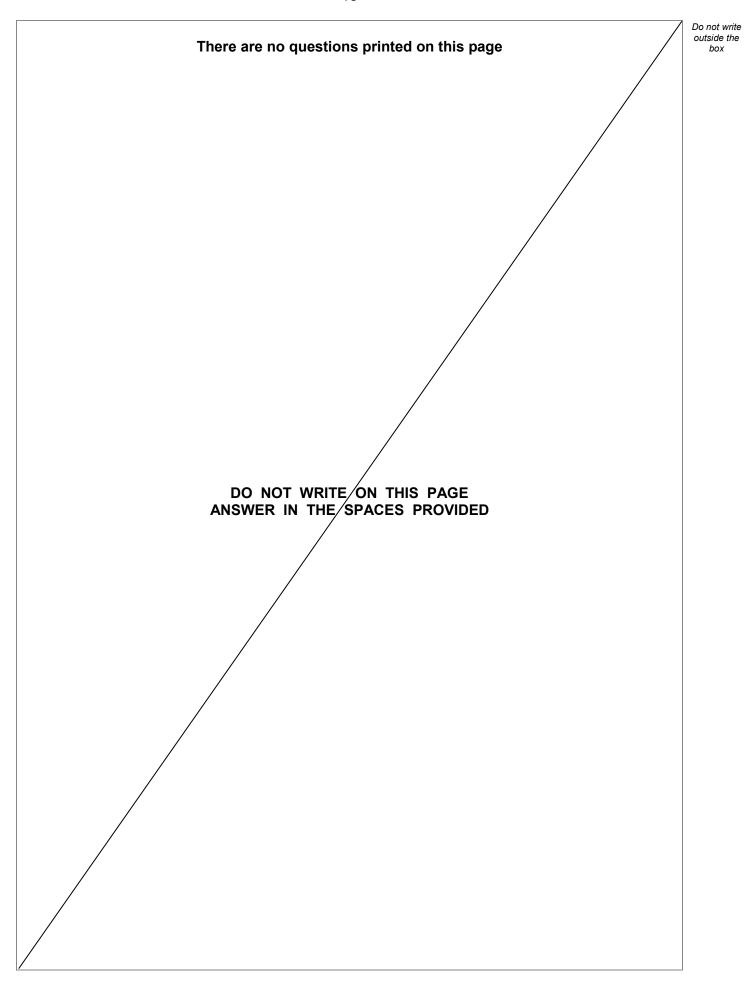
12

$$L = 1310\sqrt{1 - 0.99^2} = 185m$$

contracted length

END OF QUESTIONS
$$=\frac{L}{v} = \frac{185}{99 \times 3 \times 10^8}$$







Do not write outside the box There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED Copyright information For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House,

2 0

Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

Do not write outside the

box